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| **Close Reading Template** | |
| **Text:**  (Is this text worthy of a close read?)  **Focus chunk/portion for close read:**  [Photocopy or mark section] | 1. **FIRST READ** *(Key Ideas & Details)*  Students read text silently.  Check for Understanding Strategy:  2. **SECOND READ** *(Craft & Structure)*  Reread selected chunk focusing on text dependent question #2.  Reread Structure:  ☐Independent Reading  ☐Read Aloud  ☐Think Aloud  ☐Shared  ☐Paired Reading  Students use pencils, post-it or highlighters to mark text portions of text that will aid in citing evidence.  Discuss:  3. **THIRD READ** *(Integration of Knowledge and Ideas)*  Reread selected chunk focusing on text dependent question #3.  Discuss:  Integration Task: |
| **Complex ideas that require close reading:**  ☐ Text language  ☐ Vocabulary  ☐ Implied Meanings  ☐ Text Structure  ☐ Text Features  ☐ Author’s purpose |
| Text Dependent Questions: Develop 2-3 high cognitive level questions that will require students to stay in the text to answer. Be sure that students need to use text evidence in their responses and prompt them to do so. |
| 1. Key Ideas and Details: |
| 2. Craft and Structure: |
| 3. Integration of Knowledge and Ideas: |